As part of the reading of To Kill A Mockingbird by Harper Lee, students will do background research on the 1930s: the time period of the novel.

Students will select a topic from the ones provided below:

**Group 1 Great Depression**
- Causes
- Effects
- End

**Group 2 Dust Bowl**
- Where it took place
- Who it affected

**Group 3 Herbert Hoover/Franklin Roosevelt (New Deal)**
- Why blame Hoover?
- What did Roosevelt do to help?
- What is the New Deal?
- Did it work?

**Group 4 Jim Crow laws**
- What are they?
- Who obeyed them?
- Punishments for disobeying

**Group 5 Scottsboro Boys**
- Who were they?
- What happened to them?
- What was the result?

**Group 6 Growing up white/black in the 1930’s**
- What was it like to be white during this time?
- What was it like to be black?
- Was it the same? Different?
GOAL: Students will produce one of the projects below after completing research.

1) Poster
   a. Each poster should have at least 2 graphics such as a timeline, diagram, or model.
   b. Information about the history of the topic needs to be included.
   c. Information about how the relevance of the topic today.
   d. The information on the poster needs to be organized to explain the process.

2) Power Point/Google Slide
   a. Each PowerPoint or slide should have at least 2 graphics such as a timeline, diagram, or model.
   b. Information about the history of the topic needs to be included.
   c. Information about how the relevance of the topic today.
   d. The information on the poster needs to be organized to explain the process.

3) Video
   a. Each video should include at least 2 graphics such as a time-line, diagram, or model.
   b. Information about the history of the topic needs to be included.
   c. Information about how the relevance of the topic today.
   d. You can also create a song to be used as part of the video.
   e. The video needs to be 4 to 5 minutes in length.
   f. You must submit your written script for the writing piece.

   Even though, you are not writing a paper, you will need to include paragraphs and written information in your project. The written work must be grammatically correct.

   Keep in mind, you will not present your research. Instead, your peers will have a chance to view your project through a gallery walk. Therefore, your project needs to fully explain your topic without needing added information from you.

   Items to be turned in:
   1) Project Approval Form
   2) Research Graphic Organizer
   3) End Product

   The Project is due on ___________________________________________________________________