Quarter 2 Informational Research Essay and Project

You will be completing an informational essay and project based on research of your chosen topic.

Topics (if you have a different topic, see me for approval)

1. Bombing of Pearl Harbor
2. History of Asian American Discrimination
   a. Podcast to help
3. Executive Order 9066
   a. Podcast to help
4. Japanese American Soldiers in WWII
   a. Podcast to help you
5. Camp Conditions - you choose one of the major camps and research that specific one
6. Legal Challenges to the camps - court cases and decisions related to camp legality
7. Release and Reparations - what happened after people were released
8. Life at the camps - this topic focuses on News reporting of the camps
   a. See New York Times article
9. Deportation process - how were people chosen, transportation, what happened to people's belongings, jobs, etc

Your research paper will need the following:
A complete informational essay (intro, 3 body paragraphs, and conclusion) that cites at least FOUR credible sources
MLA formatted works cited page
Your project needs to be related to your chosen research topic. Some ideas include:

1. Poster - include pictures and captions, could also include a timeline of events
2. Playlist of songs popular during this time period - focus on songs popular in camps or if music was created by people in the camps, this can also include songs popular in Japan
3. 3-D model of camp - made of anything you already have at home
4. Diary/journal documenting at least two weeks of time spent in camp - put yourself in their shoes
5. Camp Newsletter brochure - because people were in these camps for so long they needed to establish a new life and this included schools, doctor’s offices, and jobs for the community. Brochure should include community calendar of events, job openings, town meetings, rules and regulations of camp (can be based off actual camp)
6. The Suitcase Project - imagine your family is told you have one day to pack and leave your home and you are only allowed one suitcase and one bag, what would you pack and why? Each item needs to have a reason and needs to be something you would actually bring.

Calendar for essay and project (some of these are suggested due dates) designed to help you stay on track.

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<td>17</td>
<td>18 Project and Essay turned in</td>
<td>19 Presentations</td>
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<td>21 Half day for students</td>
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Research and Evidence Chart

Research topic:

Questions you have before starting research:
1.
2.
3.

<table>
<thead>
<tr>
<th>Evidence (quoted from source)</th>
<th>Source (title and web address)</th>
<th>Explanation of evidence and how it relates to your topic</th>
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Research Paper Template – Due on Wednesday, January 21st

Research Topic:

Title of your research paper:

**Introduction** – This should contain a “hook” - general quote, or interesting fact. You will then add two-three broad, general statements giving a short background of your topic or why it is relevant, and your thesis statement.

Hook:

Background:

Thesis Statement (needs to include 3 main points):

**Body paragraphs** (meat of your informational sandwich, made of 3 main points related to your research topic, includes at least 2 pieces of evidence for each paragraph)

I. Topic sentence for main point #1:

1. Detail or evidence (with source):
   a. Explanation of evidence:

2. Detail or evidence (with source):
   a. Explanation of evidence:

3. Detail or evidence (with source):
   a. Explanation of evidence:

Concluding sentence and lead-in about how the details or examples for main point #3 support the thesis:

II. Topic sentence for main point #2:

1. Detail or evidence (with source):
   b. Explanation of evidence:
2. Detail or evidence (with source):
   b. Explanation of evidence:

3. Detail or evidence (with source):
   b. Explanation of evidence:

Concluding sentence and lead-in about how the details or examples for main point #3 support the thesis:

III. Topic sentence for main point #3:

1. Detail or evidence (with source):
   c. Explanation of evidence:

2. Detail or evidence (with source):
   c. Explanation of evidence:

3. Detail or evidence (with source):
   c. Explanation of evidence:

Concluding sentence and lead-in about how the details or examples for main point #3 support the thesis:

Conclusion (conclusion transition + restated thesis + summary of body paragraphs)

Reinvented Thesis:

Summary of body paragraph info/leave the reader with a thought or question: